



Help Our Community! Project Small Scale Grants for Youth-led Projects

APPLICATION FORM

Welcome to “**Help Our Community!**” project. Make sure that you have read the guidance notes carefully before filling in your application. Guidelines and application forms are available at our web site: www.helpourcommunity.csaj-khmer.org.

Please note that applications will only be considered if they do not cost more than **USD 1,000** and must be submitted by people under age 25 years at the time of application. Although we don't really concern on length of project, we expect your project will have long term impact on the community and people involved.

The applications must be submitted by **July 12th 2010** to hoc.csaj@yahoo.com or to this address: 5-29-38-102 Kaijin, Funabashi, Chiba, 273-0021, Japan.

If you have any enquiry, please feel free to contact us by the above address provided. We are looking forward to receiving your applications.

Project Location:

| | | |
|---|--|--|
| 1. Project Identification | | |
| 1.1 Project title: <i>Find a catchy title that sums up what you want to do (up to 20 words):</i> | | |
| Model Farming Family Project | | |
| 1.2 Project topics | | |
| <i>Please tick up to 2 boxes</i> | | |
| <input type="checkbox"/> Education, Training & Skills Development | <input type="checkbox"/> Human Rights & Gender issues | |
| <input type="checkbox"/> Health related project | <input type="checkbox"/> Youth Facilities & organization | |
| <input checked="" type="checkbox"/> Income Generating Projects | <input type="checkbox"/> Water | |
| <input type="checkbox"/> IT, Media, Arts & Communication | <input type="checkbox"/> OTHER - explain: | |
| <input type="checkbox"/> Environment Conservation | - | |
| <input checked="" type="checkbox"/> Agriculture | - | |
| 2. Project Team | | |
| 2.1. Young Project Manager details | | |
| Family Name & given name: Chin Sam El | Date of Birth: (09/08/1991) | |
| e-mail(s):chinsamel@yahool.com | | |
| Phone: (855) 68 417072 | | |
| Address: Kandal Village, Kok Pring Commune, Svay Chrum District, Svay Rieng Province | | |
| How did you learn about the Help Our Community fund? I saw an announcement at Svay Rieng University and then I learned more from the website. | | |
| 2.2 Young Project Team Details | | |
| Family Name & given name: | Age | Role(s) in the project |
| Nhean Kemarin | 20 | Team member – program design, ESRI trainer |
| Keav leakena | 24 | Team member – planning and schedule coordinating |
| Ham Savoean | 23 | Team member – materials development |
| Kung Soporn | 20 | Team member – program design, ESRI trainer |
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|---|-------------------|
| Number of volunteers: 5 | Average age: 22 |
| Number of female: 3 | Number of male: 2 |
| 2.3 Project Mentor(s) Details: | |
| Name(s): Sim Chanthea | |
| e-mail(s): Schanthea@gmail.com | |
| Phone(s): (855) 89587060 | |
| Address(s): Kroch Village, Kroch Commune, Rumdule District, Svay Rieng Province | |
| Occupation(s)/Experience(s): Program Staff at CEDAC, Svay Rieng 2008-2010 Student at Svay Rieng University, 2008-2011 | |
| 2.4 Project Evaluator(s) Details: | |
| Name(s): Wan Bunna | |
| e-mail(s) : Wanbunna@yahoo.com | |
| Phone(s): (855)11 990 156 | |
| Address(s): Tapor Village, Tasous Commune, Svay Chrum District, Svay Rieng Province | |
| Occupation(s)/Experience(s): Teacher of English at Svay Chrum High School, Svay Chrum District, Svay Rieng Province 2000-2010 | |

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| 3. Organisation: <i>(If you are a member of, or are supported by, an organisation, give details here)</i> | |
| Name: CEDAC | Phone: (855)23880916 |
| Website: www.cedac.org.kh | Fax: (855)23885146 |
| E-mail(s): cedac@online.com.kh | Address: |
| Mission and relevant activities (200 words maximum): | |
| <ul style="list-style-type: none"> - Building capacity of small farmers and farmer organizations for betterment of their own lives and their own communities - Enabling rural communities to have access to information, responsible service and resources for improvement of family economy and for sustainable rural development - Enabling consumers to have access to food products according to ecological farming methods - Support the development of participatory local government | |

4. Where the project will take place: Rural (delete or circle one)

4.1. Project Context: *Please give us a sense of where your project takes place - your community, your situation (maximum 250 words):*

This project will take place in three villages in Kok Print Commune, Svay Chrum District, Svay Rieng Province. In Kok Pring Commune there are 10,026 people, of which 5,965 are women. 98% of them are farmers and the average family has five people. Less than 10% of families produce enough rice to sustain themselves for an entire year. Approximately 90% of families need to buy rice from the market 3-6 months of the year.

The low yields of rice farming make life difficult for families when their rice runs out. In order to survive, families have to sell of income generating animals like pigs or cows in order to buy food. Some families need to borrow rice or money at high interest rates.

This leads to a cycle of poverty. Government data indicates that 30.2% of the population in the commune live below the poverty line.

High poverty and low rice yields do not have to be the norm. The average family has 8,000 square meters of rice fields and works hard. However, they use inefficient traditional farming methods. They also do not have sufficient irrigation. Poor irrigation and traditional farming methods hinder families' ability to farm affectively.

In addition, nearly 95% of farmers misuse chemical fertilizer, so that it is present in processed rice, resulting in long-term health risks.

4.2 Specific need: *Describe the major community need your project is addressing. What are your objectives? (maximum 100 words in 5 bullet points)*

To address the problem of low yields, inefficient farming and unsafe fertilizer, we plan to:

- teach an internationally renown rice farming method known as Ecological System of Rice Intensification (ESRI)
- observe farmers as they implement ESRI and find solutions to their problems
- provide appropriate material for farming that use less chemical fertilizer, including natural fertilizer, natural insecticides and better seeds
- create a network of farmers where members can learn from model farmers
- Teach farmers about financial literacy, savings and budgeting so that they can control their income stream throughout the year.

5. Project Summary - *Give us a general explanation of the activities you will undertake in this project. (maximum 250 words)*

At the beginning of the project, we will have a training at a local pagoda about ESRI for an entire day, including how to produce natural insecticides and the distribution of seeds.

We will deliver essential materials for constructing a natural fertilizer storage building. We will come back to make sure the building is constructed correctly.

We will also help people prepare the seed beds. After 15 days, we will help people prepare the rice for transplanting.

Once a week for two months, group members will go to the rice fields to monitor the rice growing and help farmers use insecticides.

After harvest, all participants will facilitate a workshop for their neighbours and local government and organizations about their experience and how to implement ESRI for themselves. We will give a prize to the most successful farmers and they will help community members to be successful like them.

We will also train participants to form a savings group and budget together. In the savings group, the farmers can pool their money and lend it to those in need at a reasonable interest rate. Savers can earn interest.

6. Project Schedule – Timeline for the activities (Extend as necessary)

Create a Project Schedule in days, weeks or months depending on the length of the project:

| Starting date | Activities |
|-----------------------------|---|
| 01/08/2010 | Training on SRI, give 5 kg of productive of rice seeds to the beneficiaries |
| 02/08/2010 | Bring material for storing natural fertilizers |
| 03/08/2010-05/08/2010 | Team members go and observe the building site and storing natural fertilizer |
| 10/08/2010–15/08/2010 | Team members go to help prepare seed beds |
| 20/08/2010-30/08/2010 | Team members go to help plant rice using ESRI |
| September and October, 2010 | Team members observe farming area once a week and help them use natural insecticides |
| December, 2010 | 1-day workshop about sharing successes of participants and methodology with commune council, local organizations and neighbors, |
| December, 2010 | 1-day workshop about forming savings group and learning about financial literacy |
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7. Beneficiaries: - Please tell us about the people you expect to benefit directly from your project - their age, gender, background, etc. How many are there? How were they involved in planning the project? (200 words maximum)

15 families in 3 villages in Kok Pring Commune will be our beneficiaries. Another 50 families will learn from the 15 families at our concluding workshop. Next year, the 50 additional families will be able to implement what they learned at the workshop. Since families have approximately 5 people, we will start with 75 beneficiaries, who will in turn share what they learned with 250 additional beneficiaries.

Among the 15 families, there are 20 adult women who will change their standard of living. The average age of the families is 30-45 years old.

The families have been involved in the planning by talking to our group members. With the village chief, we chose hard-working families with more than two children, who would benefit the most from our program. The farmers also needed suitable land that has potential for ESRI.

8. Outcomes / Indicators :

Briefly describe what difference your project will make by listing up to four concrete project outcomes and/or measures of indicators.

| Outcomes | Indicators |
|--|--|
| 1- 15 beneficiaries will know about the new training method of farming. They will learn this year and they will continue doing this in the future. | 1-at least 70% of the beneficiaries will achieve the goal. |
| 2-the ESRI provide double product of rice rather than the old one. So the beneficiaries will have more rice product. | 2_ The 15 beneficiaries will plant on the 2 hectares of land. They will get 5 tones of the rice product. So they will have more profit 2,5000,00 riels more than the old method. |
| 3- Their neighbours will learn from the beneficiaries. | 3-45 more families will learn from to imply for the next year. |
| 4- | 4 |

9. Resources

9.1 Budget

Name of Local currency: Riel

| Items/Expenditures required | Quantity | Price per Unit (In your currency) | Total Cost (In your currency) |
|---|----------|--------------------------------------|----------------------------------|
| Training on ESRI for farmers | 1 | 400,000 | 400,000 |
| Seed packets | 15 | 20,000 | 300,000 |
| Material for fertilizer storage | 15 | 133,300 | 2,000,000 |
| Transportation for members to visit fields | 20 | 40,000 | 800,000 |
| Training on saving the income and money literacy. | 1 | 400,000 | 400,000 |

| | | | |
|--|---|---------|-----------|
| Workshop on achievement of ESRI in the commune | 1 | 400,000 | 400,000 |
| Prize for the first model farmer | 1 | 100,000 | 100,000 |
| TOTAL (In local currency) | | | 4,400,000 |
| Exchange rate: US-\$ 1 = 4,250 (local currency) | | | |
| Total (in US-\$) | | | 1035.30 |
| Amount requested from HOC fund (in US-\$) | | | 918.80 |
| Co-funding (in US-\$), if any | | | 116.50 |

9.2. Co-funding

If you are expecting or have received money from other source(s) (organizations, individuals, companies, etc.) please explain here:

| Name of Funding Source | Amount in US-\$ | Expected (E) or Received (R) | Date (DD/MM/YYYY) |
|---|-----------------|------------------------------------|-------------------|
| Beneficiaries contribute 25% of cost of fertilizer storage unit | \$116.50 | E | 01/08/2010 |
| | | | |
| | | | |
| | | | |

9.3. In-kind Donations

Many resources can be obtained without spending any money! Sometimes it is easier to get materials, expert advice, books, computers, paint, paper, pens, etc. than hard cash. List resources here you can get (or have already received) as in-kind donations from your community:

- Lesson paper
- Posters
- Books and magazines about farming

9.4. Income generating project: *Many Youth Led Development projects generate income. If you cannot estimate the first year's income from your product/service, please skip it and answer from the first question next page.*

| Unit(s) to be sold (if any) | Price per unit (in local currency) | Quantity to be sold in Year 1 | Total Sales Yr. 1 (in local currency) | Total Sales (in US-\$ dollars) |
|-----------------------------|------------------------------------|-------------------------------|---------------------------------------|--------------------------------|
| Rice | 2,000 Riel/Kg | 2,500 Kg | 5,000,000 | \$1,176.50 |

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|---|--|--|--|--|
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| TOTALS: | | | | |
| 1. How many people/ companies/ organizations are already doing this in your community or nearby areas? | | | | |
| 2. How many people need the product/service you will provide? Is there a market for it? Rice is the staple food in Cambodia. In Koh Pring Commune alone, 9,023 people need rice. | | | | |
| 3. What is your approximate total net profit over one year (in US\$)? DELETE AFTER ANSWERING: Profit = (income from sales) – (cost to produce) | | | | |
| 4. What kind of authorization do you need to carry out your project? (<i>Local, regional or national authority</i>) We need permission from the Commune Council and District Farming Network. | | | | |
| 5- What is the current price of this product/service in your community? 2,000 Riel/Kg | | | | |
| 10. Sustainability: | | | | |
| <i>How will the project continue when you have spent the funds we send you? (Between 100 and 300 words)</i> | | | | |
| <p>ESRI will give beneficiaries a good yield. It's also easier to do and requires fewer seeds and less chemical fertilizer. So, the neighbouring farmers will learn from the beneficiaries after they have seen their impressive result. They will want to learn how the beneficiaries had such an impressive yield. They can learn from documents that beneficiaries will be provided with.</p> <p>In years to come, farmers can continue to teach their neighbours about ESRI.</p> <p>The beneficiaries will know about the importance of having a savings group and learn to control their money. It will bring the villagers together and the beneficiaries will also be able to share this knowledge with their neighbours.</p> <p>Moreover, the team members will have more capacity and will be good resources in the community. They will be able to work closely with the farmers for years to come.</p> | | | | |

Documents requested:

- Curriculum Vitae of the Young Manager (up to 1 page)
- If possible, please send us pictures of where the project will take place
- One letter of recommendation from an older person, not a relative